



## Co-funded by the European Union

Risk Booklet



| Tille :  | Risk Booklet  | Developed by : CRISEPAC            |
|----------|---------------|------------------------------------|
| Topics : | Natural risks | Websile : https://www.crisepac.eu/ |

Description

This booklet introduces the concept of risk, hazard and disaster related to climate change. We will also learn that human activities amplify and aggravate disasters through unadapted practices or developments.

Then, we will look at the importance of collective memory of tragic events and what solutions can be found to limit the impact of disasters on our environment and our lives.

This booklet provides teachers and education professionals a fun and pedagogical tool to accompany lessons or to raise awareness among young people.

| Duration   | Resources needed  | Age  |
|--|---|--|
| Not<br>specified   | <ul> <li>To use the tool, we need:</li> <li>Computer and projector;</li> <li>Booklet printing for each student;</li> <li>Booklet's correction.</li> </ul> | Primary School : 5 to 11<br>years old  |
| Relevance to CRISEPAC<br>Objectives  | Expected outco  | omes   |
| The booklet has been<br>designed as part of the<br>CRISEPAC project, based on<br>all the themes covered in a<br>MOOC dedicated to teacher<br>and education professionals | Europe;<br>• Identify natural<br>change;<br>• Be able to prote<br>disasters;  | related to natural risks in<br>risks related to climate<br>ect a house from natural<br>ntion solutions for natural |
|  | hazards.  |  |





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## Management

Teachers need to prepare themselves before presenting the booklet, either through training or by completing other classroom activities that could use the booklet as a support.

The teacher guides the children through the booklet by following the instructions.

## **Risk prevention**

Part of the booklet focuses on risk prevention at home and also existing solutions on a larger scale.



| Weaknesses  | Strengths   |
|---|---|
| <ul> <li>Requires preparation time for the teacher;</li> <li>Dedicated time to accompany the children to complete the booklet.</li> </ul> | <ul> <li>Playful activity;</li> <li>Pedagogical tool;</li> <li>Participative;</li> <li>Comprehensive learning support.</li> </ul> |
| Possible adaptations  | Climate change  |
| The teacher is not constrained to   | 3   |







This booklet has been designed to accompany classes on the subject of natural risks. It can be filled in at the same time as the lesson or it can be completed afterwards to go back over the concepts covered in class.

This booklet covers 8 topics:

- 1. The vocabulary of natural risk: Learn the key words that will help understand the subject better.
- 2. Natural risks: Focus on the natural risks present in Europe and how to define them.
- 3. Using an illustration to understand the different natural risks and the connection with climate change.
- 4. Practices that increase risk: Understand why humans are involved in the intensification of natural hazards.
- 5. The culture of memory: Remembering past events to better understand future events
- 6. The resilient house: Knowing the means of prevention that exist at home
- 7. Wetlands, a solution to flooding: Defining a wetland and its role.
- 8. Solutions for natural disasters: Show solutions depending on natural disasters.

The booklet gives children the opportunity to work on a support that includes illustrations and explanations, while playing like a holiday workbook. A double-page spread shows maps of natural risks, which introduces an introductory map-reading exercise for older children.

More informations : CRISEPAC Project - https://www.crisepac.eu/









