

We change us, not the climate

(Αλλάζουμε εμείς, όχι το κλίμα)



Developed by : Institute of Educational Policy of Greece

Website : <https://iep.edu.gr/images/IEP/skill-labs.pdf>

Description

This tool was created in the context of the "Teachers training through workshops", a Global Education in Europe (GENE) award-winning initiative, in the form of open curricula, which responds to society's demand for modern, democratic and inclusive schools. The educational programme addresses the issue of climate change. It introduces the causes, impacts and proposals for tackling climate change. It then highlights the global dimension and the multifaceted nature of the issue and refers to the population movements it causes. Finally, it explores the individual and collective potential for changing habits and practices in the context of adapting to climate change and trying to mitigate its adverse effects.

Duration

Depending on
the use

Resources needed

The educators may download the document which provides guidelines and all the necessary material for the implementation of the workshops.

Age

Middle School: 10 to 14
years old

Relevance to CRISEPAC Objectives

This tool introduces the causes, impacts and proposals for tackling climate change. It then highlights the global dimension and the multifaceted nature of the issue and refers to the population movements it causes. Finally, it explores the individual and collective potential for changing habits and practices in the context of adapting to climate change and trying to mitigate its adverse effects.

Management

This tool includes a series of workshops recommendations that could be applied by education professionals. Teachers could exploit this bank of resources and multimedia content provided by the tool, in order to implement the activities recommended and initiate in-class discussions in the context of climate change.



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Expected outcomes

- recognition and understanding of the basic concepts, causes, consequences and ways to mitigate climate change and to address the relevant consequences,
- identification of climate change and the phenomena by which it manifests itself as a cause/activity that leads people to migrate,
- recognition of the intricate link between individuals' decisions to migrate and the extent to which their fundamental rights are violated,
- understanding the impact of climate change in different parts of the world
- locating areas on the world map that are suffering from the effects of climate change,
- identification of everyday habits and choices that contribute to the intensification of global warming and climate change,
- invention of individual and collective ways to reduce greenhouse gas emissions.

Others

Weaknesses

- Limited Target: Geared only towards 5th and 6th graders, missing broader age inclusivity.
- Resource Dependence: Heavy reliance on external videos and pre-prepared materials may hinder adaptability.
- Implementation Training: Teachers might require extensive training to effectively conduct workshops.

Strengths

Among others the students may develop the following skills:

- 21st Century skills (Critical Thinking, Communication, Collaboration, Creativity),
- 21st Century Digital Learning (Digital Communication, Digital Collaboration, Digital Creativity, Digital Critical Thinking, Combined digital technology, communication and collaboration skills).
- Social life skills (Social skills, Empathy and sensitivity, Citizenship, Responsibility).
- Technology skills (Skills for creating and sharing digital creations, Skills for analysing and producing content in print and electronic media).
- Strategic Thinking (Organisational Thinking, Case Study and Problem Solving).

Possible adaptations

The material is offered only in Greek and there is no option for other languages. Potentially the material could be translated so that it can be more widely accessible

Climate change

The teachers are equipped with a tool to improve students' knowledge on climate change. The students may develop a thorough understanding of climate change by addressing its causes, impacts, and potential solutions. This ensures that they gain a holistic perspective on the issue. They also explore the multifaceted nature of climate change which encourages critical thinking and a more nuanced understanding. Connecting climate change to population movements introduces students to the real-world consequences of environmental changes



TOOL



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Methodologies

The tool offers detailed descriptions of activities that can be implemented in schools during the subject of Geography. It also provides various links to YouTube videos, maps and other resources that could provide guidance to the teachers and facilitate the implementation of the activities.

Additional Resources: links to supplementary materials are included in the pdf file of this tool.



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